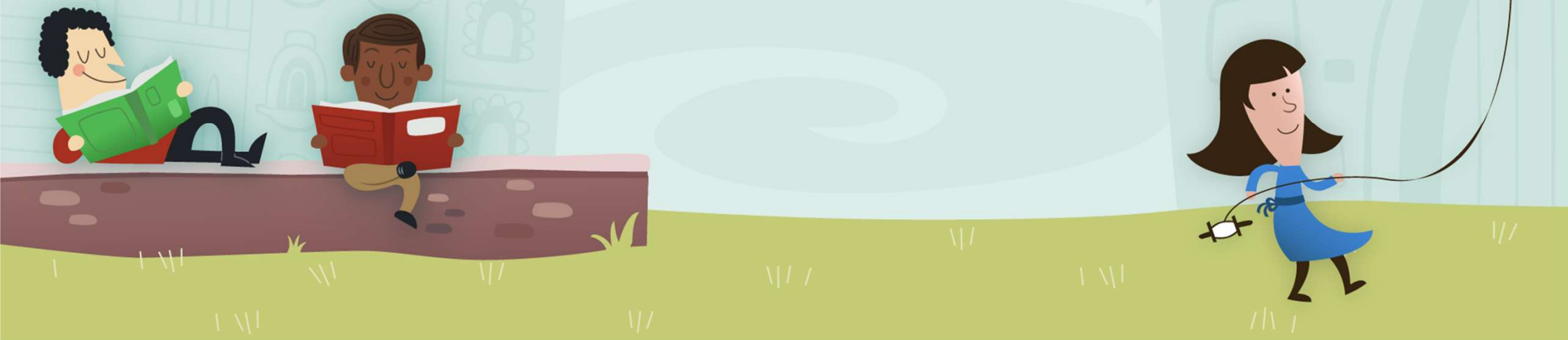


Welcome to Reception at Crestwood Park



A day in the life of a Reception child...

Morning

- Morning registration (8.40am- 8.50am)
- Phonics
- Drawing club
- Snack
- Special Learning Time
- Maths
- Lunch (12pm-1pm)

Afternoon

- Afternoon Registration
- Afternoon Activities
- Special Learning Time
- Mile Track
- Story
- Singing
- Home Time (3.20pm)





SUPersonic Phonic Friends

- We teach phonics using the DfE validated scheme 'Supersonic Phonic Friends' (SSPF)
- SSPF has several different characters that represent the different skills involved in learning to read and write e.g. Segmenting Seb and Writing Ron
- There is a strong element of rhyme within the scheme to expose the children to this skill as much as possible
- The scheme promotes strong home learning links, so parents will receive a weekly newsletter detailing what their child has learnt at school so that practise can continue at home





SUPERSONIC












Phonic Friends

- SSPF is split into 6 different phases
- 'Firm Foundations' is taught in nursery and gives children the listening skills that are a precursor to learning letter sounds
- The Basics 2 is taught in Reception and teaches children single letter/sound correspondences (e.g. that the letter /s/ makes the sound at the beginning of the word 'snake')
- The Basics 3 is taught in Reception and teaches children digraphs (2 letters, 1 sound) (e.g. that when children see a and i together it makes the sound in the middle of the word 'rain')
- The Basics 4 is taught in year 1 and teaches children adjacent consonants (e.g. stain, tusk, think, trust)
- Choose to Use is taught in year 1 teaches children alternative spellings for sounds they already know (e.g. they know ai as in rain, but now learn ay as in stay)
- In year 2, children are taught spelling rules (e.g. le at the end of table and apple)



supersonic




























Phonic Friends

Securing The Basics 2		Tricky Words
CVC		
Group 1	  s a t p  	N/A
Group 2	  i n m d  	I is
Group 3	  g o c k  	the to
Group 4	  c k e u r  	go no
Group 5	  h b f l  	has his as
Group 6	  ll ff ss 	of into



supersonic

Phonic Friends

Securing The Basics 3						Tricky Words
CVC						
Group 1			j v w x			her was you
Group 2			y z zz qu			he she we me be
Group 3			ch sh th ng			they my by
Group 4			ai ee igh oa			are all
Group 5			oo oo ar or			some come
Group 6			ur ow oi er			so do
Group 7			ure ear air			little out



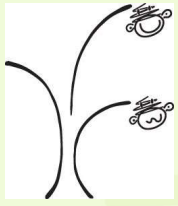
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Phonic Friends

Reading Books

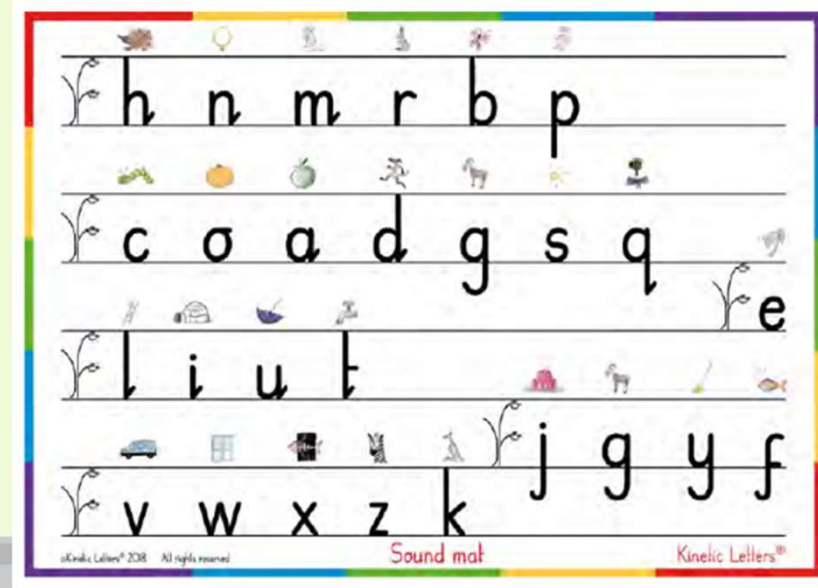
- Children will bring home reading books containing the sounds they have been taught the week before in phonics
- This is so that children can 'show off' their reading skills to their special grown-ups at home, but also to practise and embed their learning
- This is really important! We expect that children practise these books as much as possible at home. There will be a reading incentive for children who read their book 5 times a week.
- Books will be changed once weekly. Lots of our books are new, so we appreciate the support of parents in taking good care of them
- Children will also bring home a book for pleasure from our library. We hope that children will read their phonics book themselves, but that their library book is shared by an adult





Kinetic Letters

- This is how we teach handwriting
- Two monkeys: Bounce- Brave monkey who climbs to the top of the tree and makes taller letters e.g. t, h, l
Skip- Scared monkey who climbs to the middle branch and makes shorter letters e.g. a, s, n
- All letters are made from 6 different movements: down, up, push, pull, slide, flick
- All letters belong to one of 6 different 'families': jumper, abracadabra, window cleaner, squirter, fisher, slider





- Tapestry is our online learning journey
- This is where we will document your child's learning during their time in Reception
- The new statutory EYFS framework has suggested a reduction in the amount of work that is documented in learning journeys so that teachers can spend more time teaching! There may therefore be fewer uploads than in previous years
- There is a form in your information pack for you to complete with your email address etc. We will use this to set up your log-in in September
- Tapestry can be used by parents too to upload their child's achievements at home e.g. horse riding lessons, a day trip or riding their bike



Lunch and Snack

- Children will be provided with fruit, milk or water at snack time
- On Fridays, children can purchase toast and a milkshake (25p for toast, 35p for milkshake). This will need to be booked and paid for on the Teachers2Parents app
- All children in Reception and KSI are eligible for free school meals
- Children can have a sandwich or hot meal from school. You can also purchase flavoured water for 50p. This is booked using the Teachers2Parents app
- Alternatively, children can bring a packed lunch from home



Special Learning Time



- In Reception, learning will be fun, engaging, exciting and purposeful
- It will also sometimes be messy!
- We do what we can to keep children clean and tidy (aprons, puddle suits) but we cannot guarantee it!



General Information

- Names in/ on everything!!!!
- Family Assemblies- Fridays at 9am
- Tuck on Fridays
- Newsletters
- Small outdoor cloakroom = Small bags please!
- No lace up shoes please!
- PE on Thursdays- This has changed since the general information sheet in your pack was written
 - Named kit in school, long hair tied back all jewellery (including earrings) removed
- Named water bottle
- No toys from home in case they get lost or broken

